

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
9	10 1.Vocab:Emaciated 2. Planners: daily 3. Introduction: a. Syllabus b. Disc. Plan c. Student Info d. Writing Folders e. Web Page f. Letter: narrative. (Eng II (H)/Pre Aice/GPR H/W: None	11 1.Vocab:Tangible 2. Planners: Daily 3. Cont. Writing Letters(Eng.II/Pre Aice/Global) 4.Lessons:Nouns/Pronouns Eng. II/Pre Aice 5.Ex.W/SIdentNoun/Pronoun Eng. II/Pre Aice 5.Writing:Agrument Prompt (GPR) 6. Quote of the Day H/W None	12 1.Vocab:Auspicious 2. Planner: obj. 3. Discuss: W/S Nouns/Pronouns/Edit Par. Eng. II/Pre Aice 4.Cont.Writing:Argumentative Prompt 5.Analysis:Deconstruction Argument (GPR) H/W	13 1.Vocab:Contiguous 2. Planner: obj. 3. Cont.WritingArg. Prpt Eng. II/Pre Aic 4. Picture Day: Eng. II/Pre 5.Cont.Analysis:Arg(GPR) 6. Cont. Analysis: Video: Health Care 7. Quote of the Day H/W Noun/Pronoun w/s Eng. II (h)/Pre Aice	14 1.Vocab:Retain 2. Planner:Obj. 3.WordMap:Examples/Discuss: Eng. II/Pre 4.Cont.Analysis/Deconstruction: Essays: Global Issues GPR 5. Cont. Nouns/Pronouns: Exercise Eng. II (h)/Pre Aice H/W Word Maps: Eng II/Pre Aice	15
16	17 1.Vocab:Retain 2. Planner: Obj. 3.Reading:“TheBlackCat” EAP Eng. II/Pre A 4. Discuss Exercise: Ch. 1 pages 4/8/10 (GPR) 6. Cont. Reading Ch. 1 Annotating Text (GPR) H/W none	18 1.Vocab: Capitulate 2. Planner: Obj. 3.Discuss:Reliable/Unreliable Narrator Eng. II (h)/Pre Aice 4. Video: Edgar Allan Poe Eng. II/Pre 5. Cont. Analysis: Rough-drafts: Global Issues: GPR 6. Quote of the Day H/W Writing: (3) Par. Eng. II/ Pre Aice	19 1.Vocab: Belittle 2. Planner: Objectives 3. Cont. Video: Edgar Allan Poe’s Biograph 1-4Eng. II (h)/ Pre Aice 4. Read: Article: “The Stranger in the Photo is Me” Analysis Questions H/W Read: Brave New World: GPR	20 1.Vocab: Introvert 2. Planner: Objectives 3. Read: “The Black Cat” by Edgar Allan Poe: Notes 4. Video: Health Care (GPR) 5. Discussion: How to Annotate Text 6. Quote of the Day H/W Read Short Story: “The Black Cat”	21 1.Vocab: Tenacious 2. Planner: objectives 3. Class Read: “The Black Cat” Reliable/Unreliable narrator: Sane/Insane Eng. II(H)/Pre 4. Cont. Video: Aubrey Grey: “We can avoid aging” (GPR) 5. Deconstruct Argument: Video: (GPR) H/W Word Map/Reader Response J. Eng. II (h)/Pre Aice	22
23	24 1. Vocab: Levity 2. Planners: Objectives 3. Cont. Class read: “The Black Cat” Discuss: Reliable/Unreliable: Annotate Text Eng. II (h)/ Pre Aice 4. Discuss: Article “The Stranger... GPR 5. Discuss: Essay (2) Rough-draft GPR H/W None	25 1.Vocab: Belie 2. Planner: objectives 3. Lesson: Plot Structure: Notes/Discuss: “The Black Cat” Eng. II (H)/Pre Aice 4. Deconstruction: Argument: Video: Global Issues GPR 5. Analysis: Rough-draft Essay GPR 6. Quote of the Day H/W None	26 1. Vocab: Supercilious 2. Planners: Objectives 3. Cont. Lesson: Plot Structure Eng. II (h)/Pre Aice 4. Lesson: Verbs: Notes: Discussion: Eng. II (h)/Pre 5. Read: Chapter 1 Every Day Use GPR H/W Read: “The Tell-tale Heart”	27 1. Vocab: Benevolent 2. Planner: Objectives 3. Quote of the Day 4. Exercises: Verb W/S “Be” Verbs Eng. II/Pre 5. Discussion: “The Tell-tale Heart” Eng. II (h)/Pre 6. Cont. Reading Chapter 1 Every day Use Ex. 4/8/10 GPR H/W Writing: Compare/Contrast Essay: “The Black Cat”/”The Tell-Tale” Eng. II (h)/pre	28 1. Vocab: Acrid 2. Planners: Objectives 3. Cont. Writing: Essay: Compare/Contrast: “The Black Cat”/”The Tell-tale Heart” Eng. II (H)/Pre Aice 4. Analysis: Power Point Presentation: GPR Global Issues H/W Reader Response Journals: Eng. II (H)/Pre Aice	29
30						

