

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
4	5 1.Vocab: Vociferous 2. Planner: objective 3. Research: Economics: Bank:Media: GPR 4. Cont. Read: “Young Goodman Brown” Allegory/symbol Eng. II/Pre AICE H/W None	6 1.Vocab: Extraneous 2. Planner: Objectives 3. Quote of the Day 4. Cont. Development: GPR Economic: Power Point 5. Cont.: “Young Goodman Brown” Eng. II/Pre AICE 6. Grammar: par.editing: Eng. II/Pre AICE 7. Read: Introd. Greek Drama pages 685-689 Eng. II/PRE H/W None	7 1.Vocab: Malign 2. Planner: objectives 3. Presentation: Collaboration: Economics: GPR 4. Read: “Antigone” elements of literature: Eng. II /Pre AICE: Notes H/W None	8 1.Vocab: Malevolent 2. Planner: objective 3. Quote of the Day 4. Cont. Presentation: Economics: GPR 5. Lesson: Abstract/Concrete Cornell notes: Eng. II/Pre AICE 6. Cont. Reading: “Antigone” Eng. II/AICE H/W none	9 1.Vocab: Incisive 2. Planner: objectives 3. Kafi.ki Website: Personal Page: Develop GPR 4. Exercise: Abstract/Concrete Eng. II/Pre AICE 5. Cont. Reading: “Antigone” Eng. II/Pre AICE H/W Reader Response Journal	10
11	12 1.Vocab: Captivate 2. Planner: Objectives 3. Cont. Kafi.ki Website Development 4. Exercise: Abstract/Concrete Eng. II/ Pre AICE 5. Finish Reading: “Antigone” Eng. II/Pre AICE H/W none	13 1.Vocab: Eccentric 2. Planner: objectives 3. Quote of the Day 4. Analysis/Discussion: Global topics: GPR 5. Lesson: Persuasion: Cornell Notes Eng. II/Pre A 6. Read: Intro: Shakespeare pg. 760-772 Cornell Notes H/W None	14 1.Vocab: Vivacious 2. Planner: objective 3. Write: Analysis: prompt “When does gov...” GPR 4. Grammar: Editing/Identify Parts of speech:Eng. II/Pre A 5. Cont. Read: “The Tragedy of Julius Caesar” Eng. II/Pre H/W none	15 1.Vocab: Euphemism 2. Planner: objectives 3. Quote of the Day 4. Write: presentation: Prompt GPR 5. Cont. Reading: “The Tragedy of Julius Caesar” Eng. II/Pre A H/W None	16 No School: Inservice day for Teachers	17
18	19 1.Vocab: irrefutable 2. Planner: objectives 3. Exercise: Abstract/concrete Eng. II/ Pre Aice 4. Discuss: Antigone Sc 3 5. GPR: Media center H/W None	20 1.Vocab: Acute 2. Planner: objectives 3. Quote of the Day 4. Cont. Reading “Antigone” Scene 4-5 CN notes/Eng. II/Pre AICE 5. C. Writing: Prompt School Curriculum Eng. II/Pre 6. GPR: GPD: Video Conf. H/W none	21 1.Vocab: Prudent 2. Planner: Objectives 3. Discuss: Read Antigone Eng. II/Pre Scene 5 4. Discuss Exercise w/s Abstract/ Concrete Eng. II/Pre 5. Grammar: Identify POS II/Pre 6.GPR:Argument/Deconstruction H/W None	22 1.Vocab: Pervade 2. Planner: Objectives 3. Quote of the Day 4. Lesson: Persuasive Writing II/Pre 5. GPR: Research: Media center H/W None	23 1.Vocab: Nebulous 2. Planner: objectives 3. Quote of the Day 4. Exercise: :Problem/Solution essay: Hunger in America II/Pre 5. GPR: Research: Media Center H/W Reader Response J II/Pre	24
25	26 1.Vocab: Amorous 2. Planner: Objectives 3.Exercise:Deconstruction: Analysis Pre 4. Writing: Persuasive Examination of an essay E11 5. GPR: Rough-draft discussion/examination H/W None	27 1.Vocab: Animosity 2. Planner: objectives 3. Quote of the Day 4. Writing: Essay: Social Issue: Problem/Solution E11 5. GPR: Deconstruction: Rough-draft H/W None	28 1.Vocab: Augment 2. Planner: objective 3. Grammar: Parts of Speech E11/Pre 4. Wow: Creative Writing: EII/Pre 5. Cont. Persuasive Writing Essay E11/Pre 6. GPR: Cont. Rough-draft deconstruction H/W None	29 1.Vocab: Accretion 2. Planner: Objective 3. Quote of the Day 4. Video: Persuasion: E11/ Pre (Pathos) 5. Discussion: Speakers rhetoric 6. GPR: Research Media Center H/W None	30 1.Vocab: Discourse 2. Planner: objective 3. Grammar: Parts of Speech Context: Paragraph E11/Pre 4. Writing: Persuasion Pre 5. GPR: Research: Classroom computers H/W Word Maps E11/Pre	31